

**DEERWOOD ACADEMY
BUDGET FEEDBACK
MEETING**

Roll Call



Rashida Cloud, Chairperson, Parent

LeTisha Lumpkin, Parent

Dariah Smith, Parent

Nafeesah Charles, Cluster Representative

Dionn Wright, Staff, Secretary

Jeremiah Blount, Staff

Bill Selmon, Community Member

Aileen Walton, Community Member

Norman Whaley, Vice Chairperson

Joy Antone, Principal

Do we have a quorum?

NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.



Our Mission

All **stakeholders** work **collaboratively** to provide authentic learning experiences that nurture and empower college and career ready global thinkers and **problem solvers**.

Our Vision

Deerwood Academy is a school where all **stakeholders collaborate** to develop tolerant internationally minded problem solvers.



STRONG SCHOOLS
START WITH ME!

MEETING NOTICE

School	Date	Time	Location
Deerwood Academy	February 7, 2023	6:00 PM	Zoom

Notice Prepared By: Joy Antone Date Posted: February 3, 2023.

Meeting Agenda

This meeting will allow for Public Comment

- I. **Action Items** *(add items as needed)*
 - a. **Approval of Agenda**
 - b. **Approval of Previous Minutes**
- II. **Discussion Items**
 - a. **Budget Development Presentation**
- III. **Information Items**
 - a. **Principal's Report**

Budget Allocation Meeting Minutes

[Deerwood Academy]

Date: 1/31/23

Time: 6:00 PM

Location: Virtual/Zoom

- I. Call to order: 6:02 PM
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Joy Antone	Present
Parent/Guardian	Rashida Cloud	Absent
Parent/Guardian	LeTisha Lumpkin	Absent
Parent/Guardian		
Parent/Gurardian	Dariah Smith	Absent
Instructional Staff	Dionn Wright	Present
Instructional Staff	Nafeesah Charles	Present
Instructional Staff	Jeremiah Blount	Present
Community Member	Mr. Selman	Present
Community Member	Aileen Walton	Present
Swing Seat	Norman Whaley	Present

Guests Present: [If someone has been invited someone to present to the GO Team, list the name(s) here; you do not have to list observers]

Quorum Established: [Yes or No]

- III. Action Items (Approval of Agenda)
 - a. **Approval of Agenda:** Motion made by: [Whaley]; Seconded by: [Charles]
Members Approving: 5
Members Opposing: 0
Members Abstaining: 0
Motion [Passes/Fails]
 - b. **Approval of Previous Minutes:** List amendments to the minutes:
Motion made by: [Ms. Charles]; Seconded by: [Mr. Selman]
Members Approving: 5
Members Opposing: 0
Members Abstaining: 0
Motion [Passes/Fails]
 - c. **Strategic Plan Review and Update:** Mrs. Antone reviewed the Strategic Plan.

Budget Allocation Meeting Minutes

- d. **Review Budget Development Process**
 - i. Review and Update (if necessary) the meeting calendar. The meeting dates have not been changed: February 7, March 14, and April 14.

The upcoming meeting dates have not been modified.

IV. Budget Allocation Presentation: We updated and ranked our priorities in December. We reviewed our plan and projected allocations of funds.

V. Information Items

- a. **Principal's Report :**
 - i. Principal Antone shared that the school was on the Targeted List and will receive Turnaround Funds for FY24.
 - ii. All GoTeam Members were reminded to complete the budget training.

VI. Announcements:

VII. Adjournment

Motion made by: [Ms. Charles]; Seconded by: [Mr. Blount]

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

Motion [Passes/Fails]

ADJOURNED AT 6:52 PM

Minutes Taken By: [Dionn Wright]

Position: [Secretary]

Date Approved: [Insert Date the minutes are APPROVED by the GO Team]

GO TEAM BUDGET DEVELOPMENT PROCESS

YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.

It is your direction, your priorities, your vision, your present, your future.



Step 1: Data Review



Step 2: Strategic Plan Review

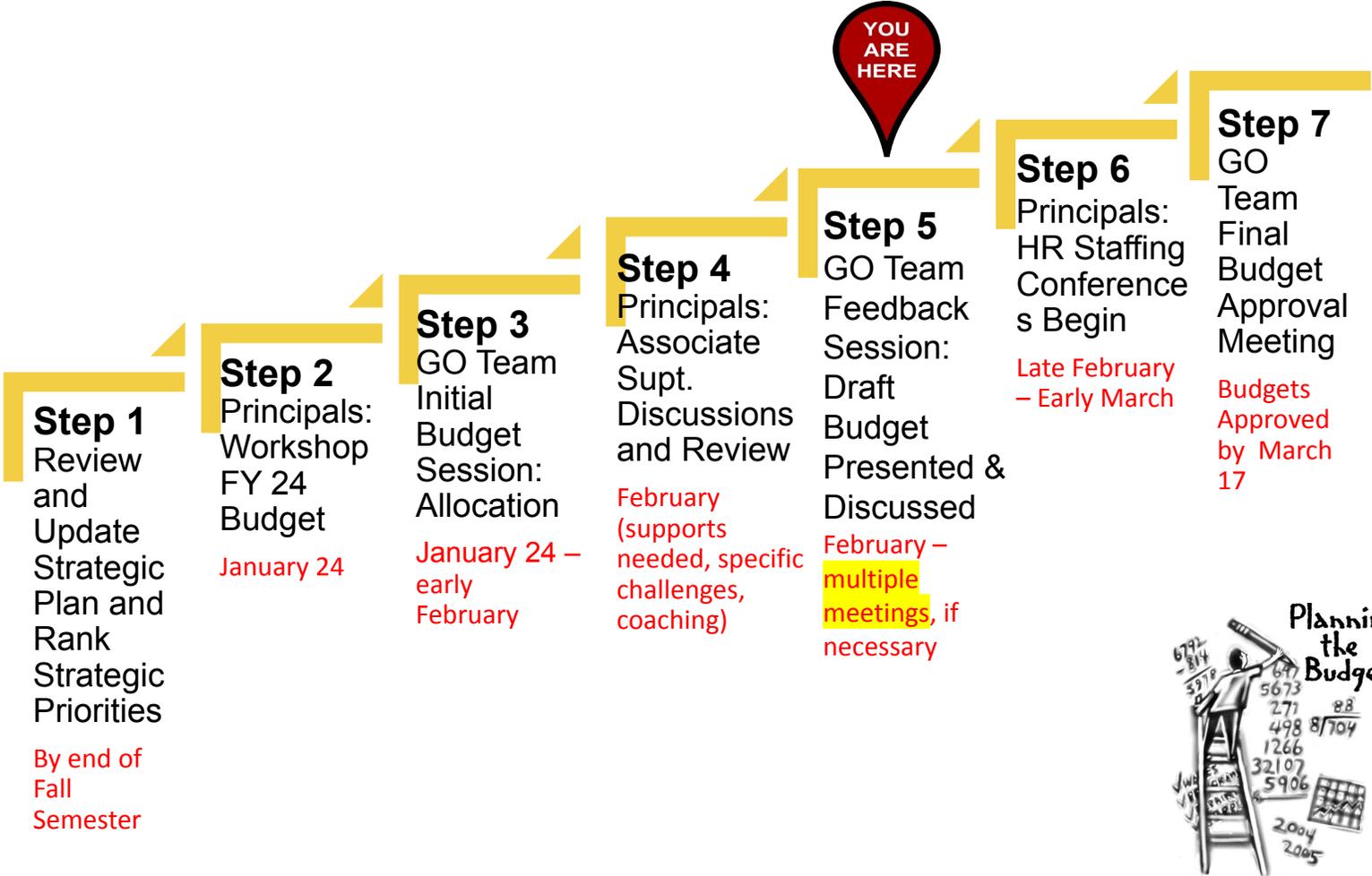


Step 3: Budget Parameters
(Strategic Priorities)



Step 4: Budget Choices

Overview of FY '24 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations

Budget Feedback Meetings

What

The GO Team feedback session(s) should be scheduled for the principal to provide an overview of the school's draft budget for the GO Team members and the general public.

Why

This meeting provides an opportunity for GO Teams to discuss how the school's budget has been allocated to support the programmatic needs and key strategic priorities.

When

Meetings must be held in February **before staffing conferences**. May be combined with the allocation meeting (*as needed*), if the GO Team has completed strategic plan updates and ranked strategic priorities.

FY24 Budget Parameters

FY24 School Priorities	Rationale
<p>Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.</p>	<p>This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading & math, 42-49% of students in grades K-5 are reaching and exceeding their growth targets; however, 27% of students have reached reading proficiency and 17% have reached proficiency in mathematics.</p>
<p>Strengthen PK-5 transdisciplinary teaching and learning through inquiry. (IB)</p>	<p>Equip teachers with the training needed to effectively implement the Primary Years Program (PYP).</p>
<p>Provide consistent access to social, emotional and behavioral growth opportunities.</p>	<p>Data indicates 7-8% of students flagged for extremely elevated risk; and 15-23% flagged for elevated risk on the BASC Screener. The need continues to rise as students enroll for SEL supports as well as academic supports.</p>
<p>Provide various engagement and collaboration opportunities for family awareness of instructional resources.</p>	<p>We want to continue to look for ways to engage parents in addition to Parent Academy and Parent Connect.</p>

FY24 Budget Parameters

FY24 School Priorities	Rationale
Increase use of individual data to promote student participation in various personalized learning models and choice.	This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading & math, 42-49% of students in grades K-5 are reaching and exceeding their growth targets; however, 27% of students have reached reading proficiency and 17% have reached proficiency in mathematics.
Build in systems and resources to support academic excellence for all scholars.	As we examine our academic data, the need continues to provide innovative ways to reach all learners where they are and move them to proficiency.
Increase leader and staff efficacy in strengthening the whole-school program	The work must continue to solicit teacher/staff input in the operations and academic program at the school in order to reach our goals.

Descriptions of Strategic Plan Breakout Categories

- 1. Priorities:** FY24 funding priorities from the school's strategic plan, ranked by the order of importance.
- 2. APS Five Focus Area:** What part of the APS Five is the priority aligned to?
- 3. Strategies:** Lays out specific objectives for school's improvement.
- 4. Request:** "The Ask" What needs to be funded in order to support the strategy?
- 5. Amount:** What is the cost associated with the Request?

FY24 Strategic Plan Break-out

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Provide consistent access to social, emotional and behavioral growth opportunities.	Whole Child Interventions & Supports	Establish a Student Support Wrap-Around Team (that includes a full-time behavior specialist) to provide all scholars with various opportunities for SEL growth and whole child development.	Purchase a full-time Behavior Specialist to provide interventions.	\$109,664
Provide consistent access to social, emotional and behavioral growth opportunities.	Whole Child Interventions & Supports	Establish a Student Support Wrap-Around Team (that includes ICARE Staff) to provide all scholars with various opportunities for SEL growth and whole child development.	Purchase ICARE Staff for ICARE Room	\$44,197
Provide various engagement and collaboration opportunities for family awareness of instructional resources.	Whole Child Interventions & Supports	Use of Parent Liaison find ways to engage parents in addition to Parent Academy and Parent Connect and help with Title I Parent Engagement Expectations.	Purchase a Parent Liaison	\$46,316
Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.	Foster Academic Excellence for All - Curriculum & Instruction	Utilize MAP and Exact Path data to regularly remediate , extend and accelerate student learning.	Purchase 0.5 Special Education Lead Teacher	\$54,832

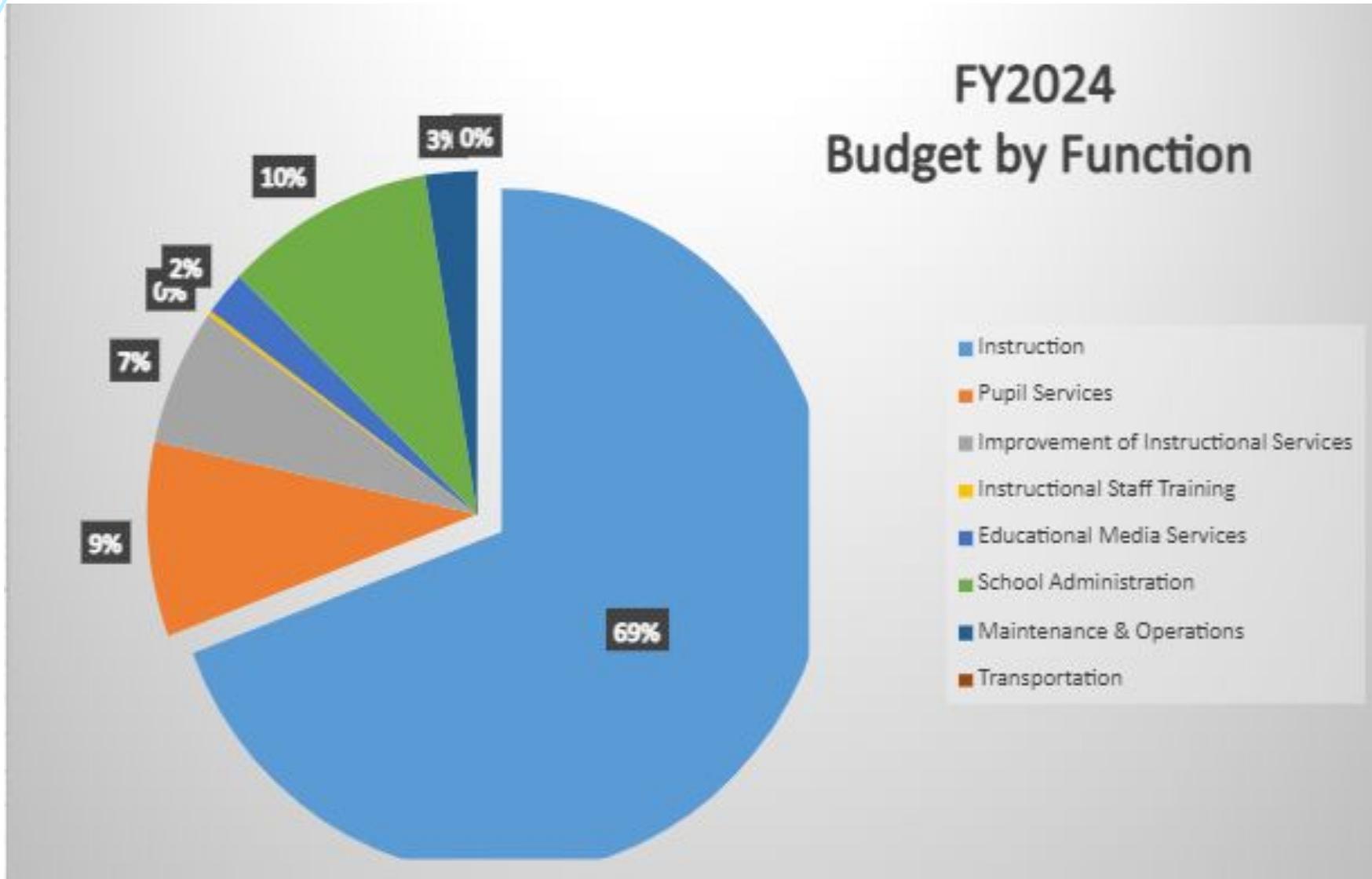
Budget by Function (Required)

**Based on Current Allocation of School Budget*

School	Deerwood Academy School			
Location	0304			
Level	ES			
Principal	Joy Antone			
Projected Enrollment	449			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	38.88	\$ 3,707,029	\$ 8,256
2100	Pupil Services	5.50	\$ 490,729	\$ 1,093
2210	Improvement of Instructional Services	3.00	\$ 345,428	\$ 769
2213	Instructional Staff Training	-	\$ 11,480	\$ 26
2220	Educational Media Services	1.00	\$ 113,646	\$ 253
2400	School Administration	5.00	\$ 549,450	\$ 1,224
2600	Maintenance & Operations	2.50	\$ 136,172	\$ 303
2700	Transportation	-	\$ -	\$ -
	Total	55.88	\$ 5,353,934	\$ 11,924

Budget by Function (Required)

**Based on Current Allocation of School Budget*



QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

Are our school's priorities (from your strategic plan) reflected in this budget?

- Are new positions and/or resources included in the budget to address our major priorities?
- Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
- What tradeoffs are being made in order to support these priorities?

How are district and cluster priorities reflected in our budget?

- Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
- Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
- Are there positions our school will share with another school, i.e. nurse, counselor?

Where We're Going?

Our next meeting is the **Budget Approval Meeting**

What:

During this meeting we will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY24 Budget.

Why:

Principals will present the final budget recommendations for GO Team approval.

When:

All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 17th**.

Announcements

- Happy Counseling Week! - February 6 - 10, 2023
- The BASC Screener - February 6 - 10th.
- Operation HOPE Child Savings Account Kits (Kindergarten & 1st Grade) Virtual Parent Orientations via Zoom from February 8 - 28, 2023.
- Deerwood Academy Career Day is February 16th.
- Random Acts of Kindness Week will be celebrated February 13-17 throughout the district.
- Declare your candidacy for GO Team. See the link below if you are interested. <https://www.atlantapublicschools.us/Domain/1483>
- GO Team Members Math Textbook Adoption Meeting - February 15th (Zoom)
- All parents are invited to Parent Academy on February 28th at 5:30 PM.
- GO Team Declarations in February (Parent/Guardian and Non-supervisory staff candidates). Interested individuals can visit [apsstrongschools.com](https://www.atlantapublicschools.us/Domain/1483) to declare their candidacy during the month of February. .
- Complete GO Team Budget Training



Thank you